

SOUTHWEST UNIVERSITY OF VISUAL ARTS

ENVIRONMENTAL AND ARCHITECTURAL DESIGN DEPARTMENT

MISSION, GOALS, AND OUTCOMES

Mission

The mission of the Environmental and Architectural Design Department is to graduate interior designers and landscape architects who can combine technical precision and attention to detail with creative problem solving skills while meeting the demands of their profession within a diverse world community.

Through a combination of traditional general education courses and discipline specific concept and studio courses, students build a solid foundation in scholarly inquiry, diversity, creativity and citizenship.

Degree Programs

BA Interior Design, BA Landscape Architecture

Goal 1

Students develop the technical and intellectual skills necessary to develop innovative design solutions in a variety of contexts.

Learning Outcomes

Upon completion of their degree program, all students:

- 1.A) Possess a demonstrable mastery over principles of design.
- 1.B) Can manipulate their chosen media to create innovative designs that relate to a specific audience.
- 1.C) Are sufficiently versed in contemporary technology and methods to remain current in their field.
- 1.D) Have the knowledge needed to conduct their design work with safety and environmental awareness.

Goal 2

Students develop the ability to critically analyze design works.

Learning Outcomes

Upon completion of their degree program, all students:

- 2.A) Have a broad understanding of the history of their field and can interpret design works within their historical contexts.
- 2.B) Are well versed in critical theory and can analyze design works within cultural, socioeconomic, and ecological contexts.

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Goal 3

Students develop a design practice that emphasizes individual vision, cultural diversity, curiosity, and life-long learning.

Learning Outcomes

Upon completion of their degree program, all students:

- 3.A) Understand the importance of a design practice that values diversity and global awareness.
- 3.B) Understand the importance of exploring new ideas and seeking new challenges to promote curiosity and life-long learning.
- 3.C) Understand the value of external feedback.

Goal 4

Students become highly engaged professionals within their field.

Learning Outcomes

Upon completion of their degree program, all students:

- 4.A) Can collaborate with clients and production teams to develop and execute innovative design solutions.
- 4.B) Value their contribution to their local and global communities.
- 4.C) Can explain their design work within historical and contemporary contexts.
- 4.D) Can communicate effectively, verbally and in writing, about their own design practice.
- 4.E) Can successfully engage in a dialog with the professional community.

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BACHELOR OF ARTS, INTERIOR DESIGN CURRICULUM MAP

The curriculum map below indicates which courses within the Interior Design program help students achieve the Environmental and Architectural Design Department’s Learning Outcomes.

		DEPARTMENT LEARNING OUTCOMES														
		1.A	1.B	1.C	1.D	2.A	2.B	3.A	3.B	3.C	4.A	4.B	4.C	4.D	4.E	
COURSE NUMBER	AD101	B				B		B				B				
	AD102	B	B		B				B	B				B		
	AD103	B	B		B				B	B				B		
	AD104	B	B						B	B				B		
	AD105							B	B	B		B				
	AD115	I				B		B				B				
	AD116							B	B	B		B		B		
	AD117	I	B		B				B	B				B		
	AD118	I	B						B	B				B		
	AD119								B	B		B				
	AD201										B		B		B	B
	AD202														B	B
	AD203	I		B		B	B	I	I	I	B	I	B	I	I	B
	IDS200	I	B	B	B	B	B	I	I	I	B	I	B	I	I	B
	IDC210	I		B		I	B	I	I	I	B	I	I	I	I	I
	IDS210	I	I	B	I	I	B	I	I	I	B	I	I	I	I	I
	IDC300	A		I		I	I	I	A	A	I	A	I	A	I	I
	IDS300	A	I	I	A	I	I	I	A	A	I	A	I	A	I	I
	IDC310	A		I		I	I	A	A	A	I	A	A	A	A	A
	IDS310	A	A	I	A	I	I	A	A	A	I	A	A	A	A	A
IDC400	A		A		A	A	A	A	A	A	A	A	A	A	A	
IDS400	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
GE350												A		A	A	
IDC410	A		A		A	A	A	A	A	A	A	A	A	A	A	
IDS410	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	

B = Beginning level

Students can recite, describe and/or identify words, rules and/or definitions that are linked to the course information.
 Students can defend, convert and/or distinguish concepts in their own words.
 Students can apply concepts with guidance from instructor.

I = Intermediate level

Students can analyze and synthesize relationships between concepts in more than one context and with guidance from the instructor.
 Students can apply concepts in more than one context with guidance from instructor.

A = Advanced level

Students can apply concepts in more than one context with no guidance from instructor.
 Students can analyze and synthesize relationships between concepts with no guidance from the instructor.
 Students are able to distinguish between facts and inferences based on evidence.
 Students use previous learning to defend their decisions to demonstrate a specific concept.

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BACHELOR OF ARTS, LANDSCAPE ARCHITECTURE CURRICULUM MAP

The curriculum map below indicates which courses within the Landscape Architecture program help students achieve the Environmental and Architectural Design Department’s Learning Outcomes.

		DEPARTMENT LEARNING OUTCOMES														
		1.A	1.B	1.C	1.D	2.A	2.B	3.A	3.B	3.C	4.A	4.B	4.C	4.D	4.E	
COURSE NUMBER	AD101	B				B		B				B				
	AD102	B	B		B				B	B				B		
	AD103	B	B		B				B	B				B		
	AD104	B	B						B	B				B		
	AD105							B	B	B		B				
	AD115	I				B		B				B				
	AD116							B	B	B		B		B		
	AD117	I	B		B				B	B				B		
	AD118	I	B						B	B				B		
	AD119								B	B		B				
	AD201										B		B		B	B
	AD202														B	B
	AD203	I		B		B	B	I	I	I	B	I	B	I	I	B
	LAS200	I	B	B	B	B	B	I	I	I	B	I	B	I	I	B
	LAC210	I		B		I	B	I	I	I	B	I	I	I	I	I
	LAS210	I	I	B	I	I	B	I	I	I	B	I	I	I	I	I
	LAC300	A		I		I	I	I	A	A	I	A	I	A	I	I
	LAS300	A	I	I	A	I	I	I	A	A	I	A	I	A	I	I
	LAC310	A		I		I	I	A	A	A	I	A	A	A	A	A
	LAS310	A	A	I	A	I	I	A	A	A	I	A	A	A	A	A
LAC400	A		A		A	A	A	A	A	A	A	A	A	A	A	
LAS400	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
GE350												A		A	A	
LAC410	A		A		A	A	A	A	A	A	A	A	A	A	A	
LAS410	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	

B = Beginning level

Students can recite, describe and/or identify words, rules and/or definitions that are linked to the course information.
 Students can defend, convert and/or distinguish concepts in their own words.
 Students can apply concepts with guidance from instructor.

I = Intermediate level

Students can analyze and synthesize relationships between concepts in more than one context and with guidance from the instructor.
 Students can apply concepts in more than one context with guidance from instructor.

A = Advanced level

Students can apply concepts in more than one context with no guidance from instructor.
 Students can analyze and synthesize relationships between concepts with no guidance from the instructor.
 Students are able to distinguish between facts and inferences based on evidence.
 Students use previous learning to defend their decisions to demonstrate a specific concept.